



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 HAW P+ Reading

Action Plan Projected Completion Date:	Leader: Robin Miller Team Members: Hawthorne Staff
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)
92% of Hawthorne's 3rd, 4th, & 5th grade students will be P+ in Reading measured by the 2011 CRT Assessment.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)
Response to Intervention (RtI) Guidelines:
Use of research based Core Reading Program
Use of research based supplemental reading programs
Universal screening three times a year
Additional assessments of Tier II & III students to identify deficits
Progress monitoring of Tier II & Tier III students

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Universal Screening fall, winter, spring for all K – 5th grade students (DIBELS) to identify students at risk of reading below 40th percentile; 2. Progress monitoring for all Tier II & III students 3. DIBEL scores evaluated using University of Oregon 4. Researched based core reading program for all students.	1. 14 classroom teachers will DIBEL all students fall/winter/spring 2. 14 classroom Teachers/RI Teacher/Resource Teacher will progress monitor Tier II & III students 3. Teachers will enter scores into the U of O website 4. Bozeman School District will provide a research based core	1. Sept./January/May 2. Tier II students will be progressed monitored once a month and Tier III every three weeks 3. DIBEL benchmark scores will be entered Sept./Jan./May and progress monitoring scores once a month 4. Core reading program will be provided fall.

<p>5. Researched based supplemental support for all Tier II & III students</p> <p>6. .5 Reading Intervention teacher, Resource Teacher, Classroom Teachers, and Instructional Paraprofessionals work with Tier II & III students</p> <p>7. Work with RtI Consultant</p> <p>8. Instructional Coach works with teachers who seek additional support</p> <p>9. Teacher reads aloud to model fluency, practice comprehension, and foster a love for reading.</p>	<p>reading program. Principal will monitor fidelity of program use</p> <p>5. RI Teacher, Resource Teacher and 14 classroom teachers will provide supplemental reading support for Tier II & III students</p> <p>6. RI Teacher, Resource Teacher, Classroom Teachers, and Instructional Paraprofessionals provide second dip of reading support 40 minutes 4 times a week for Tier II & III students</p> <p>7. OPI will provide an RtI Consultant for Hawthorne School who will work with Hawthorne's RtI Team and Staff addressing reading data and student/teacher questions/needs</p> <p>8. Bozeman School District will provide a .4 Instructional Coach who will work with Staff Members who request</p> <p>9. Teachers read aloud to their students a minimum of 10 minutes three times a week</p>	<p>5. Grade level meetings every six- eight weeks to review student progress and fluid movement of Tier II & III student groups</p> <p>6. 40 minutes 4 times a week</p> <p>7. Quarterly meetings Oct. – May</p> <p>8. Coach will be at Hawthorne every Monday and Wednesday, and other times as prearranged</p> <p>9. Sept. – June 2010-11</p>
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In a year, we hope to see the following progress on this strategic objective:
A minimum of 92% of 3rd, 4th, and 5th grade students will be P+ in Reading on the 2010 CRT.